



Types of ELLs

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Types of Students

- Newly-arrived with adequate formal schooling
- Newly-arrived with limited formal schooling
- Long-term English learners
- Standard English learners

Newly Arrived with Adequate Formal Schooling

- recent arrivals (less than 5 years in U.S.)
- adequate schooling in native country
- soon catch up academically
- may still score low on standardized tests given in English

Newly Arrived with Limited Formal Schooling

- recent arrivals (less than 5 years in U.S.)
- interrupted or limited schooling in native country
- limited native language literacy
- below grade level in math
- poor academic achievement

Long-Term English Learners

- 7 or more years in the U.S.
- below grade level in reading and writing
- mismatch between student perception of achievement and actual grades
- some get adequate grades but score low on tests
- have had ESL or bilingual instruction, but no consistent program

Potential Long Term English Learners

- students who begin their schooling speaking a language other than English K-5 or
- students who arrive in grades K-2
 - parents with low levels of education
 - parents struggling financially and/or socially