

**PREVIEW
VIEW
REVIEW**

YVONNE AND DAVID FREEMAN

THE UNIVERSITY OF TEXAS AT BROWNSVILLE

PREVIEW/VIEW/ REVIEW

This strategy provides ELLs with an advance organizer in their L1 for the lesson they are about to study in their L2

The preview in L1 makes the L2 input more comprehensible

PREVIEW

The teacher, a student, or an aide gives an overview of the lesson or activity in the students' first language.

Give an oral summary

Read a book in the first language

Ask a key question

Students can work in same language groups to brainstorm what they know on the topic and report back in English

VIEW

The teacher teaches the lesson or directs the activity in English

The teacher uses various techniques to make the input comprehensible

Visuals/ realia

Hands on activities

Collaborative activities

REVIEW

The teacher or the students summarize key ideas and raise questions about the lesson in their first language

Students can work in same language groups to clarify lesson and then report back in English